

7. SOLVING PROBLEMS

****OBJECT****

- To facilitate the analysis of peaceful conflict resolution strategies.
- To become aware of the importance of social skills and politeness rules to solve problems.
- To value and to use the rules of courtesy.
- To acquire greater autonomy in the resolution of conflicts of daily life.
- To identify the emotions and feelings of immigrants who arrive in a strange country where they do not know anyone.
- To respect different people regardless of sex, ethnicity and personal characteristics.

****CONTENT****

By means of small dramatizations or plays, one person shares with the group an unresolved/lived problem in its process of integration in the host country. Then the leader ask the rest of participants to propose solutions and represent them occupying the protagonist/leading role of the work.

****MATERIAL****

- Paper and pens/pencils (optional)

****ORGANIZATION****

- There is no limit on the maximum of people. Minimum 5 people.
- Classroom and/or outside.
- Time: 45 minutes

****PROFIT APPROPRIATION****

The method shows an experience, which represents a situation of social injustice. The participants propose and represent the possible solution.

****FEEDBACK LOOP****

Carrying out a group analysis of how certain behaviours and motivations can explain certain situations. Consider if, based on the work done, it has been possible to change the negative reality and have an impact on it.

****[PROCEDURE:]{.underline}****

****CONTACT****

It is explained to the participants how we are going to use theatre and dramatic techniques as an effective instrument for understanding and searching for alternatives to social and interpersonal problems.

****THE GAME****

Participants individually write or explain to the group a lived situation that reflects a problem in their adaptation and integration in the host country.

In view of this situation, the rest of participants propose solutions or alternative courses of action, and represent one of them as small play.

****TRANSFER****

It assess if the experience has supposed an opportunity to go through and acquire a useful background.

It is also asses if the participants have seen changing lifestyle behaviours: improvements in coexistence, changes related to self-confidence, security in the resolution of everyday problems, critical vision of the world.

Summarizing, if the activity has favoured the development of skills that help to raise awareness and undo situations of oppression.